Week of February 11, 2019

7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
Objectives: • TSWBAT describe how historians use methods of inquiry to identify cause effect relationships in history and answer questions with an 80% success rate. • Students will use reading skills to decode a text.	Objectives: • TSWBAT describe how historians use methods of inquiry to identify cause effect relationships in history and answer questions with an 80% success rate. • Students will use reading skills to decode a text.	Objectives: • TSWBAT describe how historians use methods of inquiry to identify cause effect relationships in history and answer questions with an 80% success rate. • Students will use reading skills to decode a text.	Objectives: • TSWBAT describe how historians use methods of inquiry to identify cause effect relationships in history and answer questions with an 80% success rate. • Students will use reading skills to decode a text.	Objectives: • TSWBAT take their MC3 Social Studies School Improvement Vocabulary Quiz.
MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	evidence, domestication, agriculture, settlement MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	MC3 Vocabulary will be assessed today. MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628
Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)
Technology used: Moodle, Chromebooks.	Technology used: DVD, smart board, computer. Chromebooks	Technology used: DVD, smart board, computer.	Technology used: DVD, smart board, computer.	Technology used: Moodle, Chromebooks.
Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.	Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.	Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.	Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.	Standards: School Improvement Goal
Half day. Dr.'s appointment.	Moodle assignment and listening assignment.	Moodle assignment and listening assignment. Conferences Begin	Moodle assignment and listening assignment. Conferences Continue	Moodle assignment and listening assignment. Conferences Conclude

Week of February 11, 2019

Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
Objectives: • Students will view background information on persuasive topic. • Students will use visual skills to prepare for the Social Credit Scenario.	Objectives: • Students will create an argument either for or against the Social Credit Model - AI. • Students will use oral language to argue for or against the Social Credit PBIS Model.	Objectives: • Students will create an argument either for or against the Social Credit Model - AI. • Students will use oral language to argue for or against the Social Credit PBIS Model.	Objectives: • Students will create an argument either for or against the Social Credit Model - AI. • Students will use oral language to argue for or against the Social Credit PBIS Model.	Objectives: • Students will create an argument either for or against the Social Credit Model - AI. • Students will use oral language to argue for or against the Social Credit PBIS Model.
Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: opportunity cost, marginal benefit and cost, rationing, demand, money price, incentives, supply and sunk cost.
Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)
Technology used: Moodle, Smart Board	Technology used: Moodle, Smart Board	Technology used: Smart Board	Technology used: Smart Board	Technology used: Smart Board
Standards: • 1: Scarcity • 4: Incentives • 15: Growth	Standards: None	Standards: • 1: Scarcity • 4: Incentives • 15: Growth	Standards: • 1: Scarcity • 4: Incentives • 15: Growth	Standards: • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade